

COURSE PLAN

NAME OF THE DEPARTMENT:	BCA/IT
NAME OF THE FACULTY:	Prof. Saroj Kumari & Prof. Partha Sarathi Chattaraj
ACADEMIC SESSION:	2023-24
YEAR:	2023
PROGRAMME:	BCA & B.Sc(IT)
SEMESTER:	II (IT) & III (CA)
COURSE TYPE:	Core
COURSE NAME:	Data Structures with C
COURSE CODE:	C3 (IT) & C5 (CA)
TOTAL CREDIT:	6

PROGRAMME OUTCOMES (PO):

- **PO1: Scientific & Computational Knowledge: -** Apply the information on scientific & computational ideas, software engineering and innovation basics.
- **PO2:** Problem Analysis, Design & Implementation: Identify, formulate and analyze real world problem. Design solution for Software, Hardware & Networking problems and implementation using Software & Network tools.
- **PO3:** Modern tool usage: Ability to select modern computing tools, skills and techniques necessary for innovative software solutions.
- **PO4: Project Management:** -Comprehend Software Engineering and Technology standards and apply these to prepare own project and system as a part and pioneer in a group.
- **PO5:** Career Development & Entrepreneurship: Classify opportunities, private enterprise dream and use of original thoughts to build worth and means for the betterment of the human being and the world.
- **PO6:** Communication: Communicate effectively on computational & information Technology activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- **PO7:** Ethics: Ability to apply and commit professional Ethics, cyber regulations & control on software piracy in a global economic environment.
- **PO8: Preparing students for future aspects**: Building and improving their creativity, social awareness, and general knowledge.
- **PO9:** Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological changes.

PROGRAMME SPECIFIC OUTCOMES (PSO):

- **PSO1:** An ability to apply technical comprehension in varied areas of Computer Applications and experience a conducive environment in cultivating skills for thriving career and higher studies.
- **PSO2:** Understand the concept of Programing logic, Web designing logic, Signal processing, Image processing, Mobile Applications, Multimedia Media.
- **PSO3:** Develop competencies in various disciplines of technologies such as Server-side Web applications, computer networking, software engineering, database concepts and programming

A. COURSE OUTCOMES (COs):

- CO1: Understand basic data structures such as arrays, linked lists, stacks and queues.
- **CO2:** Ability to design programs using a variety of data structures such as stacks, queues, in an Array and Utility and conversion of these expressions from one to another
- **CO3:** Understand basic data structures such as arrays, linked lists, stacks and queues. Normal and Circular representation of Stack in Lists; Self Organizing Lists; Skip Lists

- **CO4:** Array and Linked representation of Queue, De-queue, Priority Queues and apply to solve the problems like sorting, searching, insertion and deletion of data
- **CO5:** Developing Recursive of Simple Problems and their implementation and Advantages and Limitations of Recursion and what goes behind Recursion.
- **CO6:** Learn and Analyze to Solve problem involving graphs, trees and heaps and recursive and Iterative traversals on Binary Search Trees, Threaded Binary tree.
- **CO7:** Describe the hash function and concepts of collision and its resolution methods

POs-	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PSO1	PSO2	PSO3
Cos	ŀ											
CO1	3	3	3	3	3	3	2	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3	3	3
CO3	2	3	3	3	3	3	2	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3	3
CO5	2	3	3	3	3	2	3	3	3	3	3	3
CO6	3	3	3	3	3	3	3	3	3	3	3	3
CO7	3	3	3	3	3	3	3	3	3	3	3	3
	1.	Weak		2. M	loderat	e		3. Stro	ng			I

B. CORRELATION BETWEEN POS AND COS

COURSE TEACHING AND LEARNING ACTIVITIES

A. PEDAGOGY

i. Whiteboard $\sqrt{}$ ii. Flipped Class $\sqrt{}$ iii. PPT $\sqrt{}$

B. COURSE COMPLETION PLAN

UNIT	NO. O	TEST	QUIZ	ASSIGNMENT	
	THEORY	PRACTICAL/TUTORIAL			
1	4	6			
2	4	6			
3	6	14			
4	4	6			
5	4	6			
6	15	25			
7	4	6			
8	4	6			

C. COURSE DELIVERY PLAN:

UNIT	TOPIC/SUBTOPIC	LECTURE REQUIRED	CO ADDRESSED	ASSIGNMENT/TEST/QUIZ
		(Theory & Practical)		
1	Single and Multi-	10	C01,C03	
	dimensional			
	Arrays, Sparse			
	Matrices (Array			
	and Linked			
	Representation)	1.0		
2	Implementing	10	CO2,CO3	N
	single / multiple			
	stack/s in an			
	Array; Prefix, Infix and Postfix			
	expressions, Utility and			
	conversion of			
	these expressions			
	from one to			
	another;			
	Applications of			
	stack; Limitations			
	of Array			
	, representation of			
	stack			
3	Singly, Doubly	20	CO4	
	and Circular Lists			
	(Array and Linked			
	representation);			
	Normal and			
	Circular			
	representation of			
	Stack in Lists; Self			
	Organizing Lists;			
4	Skip Lists	10	<u> </u>	
4	Array and Linked	10	CO4	N
	representation of Queue, De-queue,			
	Priority Queues			
5	Developing	10	CO5	ν
5	Recursive	10		v
	Definition of			
	Simple Problems			
	and their			
	implementation;			
	Advantages			
	and Limitations of			
	Recursion;			
	Understanding			
	what goes behind			
	Recursion			

	(Internal Stack			
6	Introduction to	40	CO6	
	Tree as a data			
	structure; Binary			
	Trees (Insertion,			
	Deletion ,			
	Recursive and			
	Iterative			
	Traversals on			
	Binary Search			
	Trees); Threaded			
	Binary Trees			
	(Insertion,			
	Deletion,			
	Traversals);			
	Height-Balanced			
	Trees (Various			
	operations on			
	AVL Trees).			
7	Linear Search,	10	CO4	
	Binary Search,			
	Comparison of			
	Linear and Binary			
	Search, Selection			
	Sort, Insertion			
	Sort, Insertion			
	Sort, Shell Sort,			
	Comparison of			
	Sorting			
	Techniques			
8	Introduction to	10	CO7	
	Hashing, Deleting			
	from Hash Table,			
	Efficiency of			
	Rehash Methods,			
	Hash Table			
	Reordering,			
	Resolving			
	collusion by Open			
	Addressing,			
	Coalesced			
	Hashing, Separate			
	Chaining,			
	Dynamic and			
	Extendible			
	Hashing,			
	Choosing a Hash			
	Function, Perfect			
	runction, refield			

D. COURSE OUTCOME ASSESSMENT PLAN

a. DIRECT ASSESSMENT

(Please tick the appropriate column)

COURSE		A	REMARKS		
OUTCOME	QUIZ	TEST	MID SEMESTER	END SEMESTER	
CO1					
CO2					
CO3			\checkmark		
CO4					
CO5					
CO6					
CO7					

b. INDIRECT ASSESSMENT (STUDENT SURVEY)

Name of the Student:
University Roll no/ Class roll no.:
Name of the Programme:
Semester and Session:
Course and Course Code:

Rate the following aspects of course outcomes. Use the scale 1-3

S. No	Course Outcome	1	2	3
1.	CO1			
2.	CO2			
3.	CO3			
4.	CO4			
5.	CO5			
6.	CO6			

- 1. Average
- 2. Good
- 3. Very Good

E. REMEDIAL CLASSES

S.NO.	ROLL. NO. & SESSION	NAME OF THE STUDENT	MARKS OF MID SEM /CLASS TEST	REMED HELD	DIAL CLAS	SES	END SEM EXAM	IMPROVEMENT (Y/S)
				DATE	TIME	MODE		

F. SUGGESTED READINGS

a. TEXT BOOKS

Data Structures using C", by Y.Kanetkar.

b. REFERENCE BOOKS

Data structure by R.B Patel Data structures using C by A.M Padma Reddy

c. VIDEO RESOURCE

- https://youtu.be/4OGMB4Fhh50?list=PLBlnK6fEyqRhX6r2uhhlubuF5QextdCSM
- https://youtu.be/DFpWCl_49i0?list=PLLOxZwkBK52Akgqf4oSWPOQO9ROWS_9rc

d. WEB RESOURCES

- https://www.javatpoint.com/data-structure-tutorial
- https://www.geeksforgeeks.org/data-structures/

e. E-RESOURCES

> PDF 's